



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Vidya Pratishthan's Institute of
Information Technology, Baramati,
Maharashtra

- Name of the Head of the institution **Dr. Anand Deshmukh**
- Designation **Director**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02112239553**
- Mobile no **9604372947**
- Registered e-mail **director@viitindia.org**
- Alternate e-mail **info@viitindia.org**
- Address **Vidyanagari, MIDC Chowk, Bhigwan Road,**
- City/Town **Baramati, Pune,**
- State/UT **Maharashtra, India.**
- Pin Code **413133**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Semi-Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University,
Pune, Maharashtra.**
- Name of the IQAC Coordinator **Mr. Ajit Damdoar Adsul**
- Phone No. **02112239555**
- Alternate phone No. **02112239553**
- Mobile **9561095998**
- IQAC e-mail address **iqac@viitindia.org**
- Alternate Email address **info@viitindia.org**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<https://www.viitindia.org/IQAC/YEARLY%20STATUS%20REPORT%20-%202021-2022.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://viitindia.org/AOAR%202022-23/Academic%20Calendar%202022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.01	2015	03/03/2015	03/03/2020
Cycle 2	B	2.35	2021	01/03/2021	01/03/2026

6. Date of Establishment of IQAC

17/08/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NA	NA	NA	NA

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 01

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Timely submission of AQAR to NAAC 2. Constant monitoring and improvements in Continuous Evaluation Parameters for MCA/MBA programs 3. Organized Professional Development activities for students like Guest Sessions from Industry personnel/ Grooming Sessions/ Industrial Visits etc. 4. Attentive focused support to the students for upgrading of employability & inculcating entrepreneurial skills. 5. Organized Staff Development Program for teaching and non-teaching staff

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize Corporate Mentorship Program for Students	Organized Corporate Mentorship Program from Professional experts
To organize Professional Development activities for Staff & students	Organized Staff Development program for students and staff
To organize Professional Development activities for non-teaching staff	Organized Staff Development program for non-teaching staff
To conduct Additional Certificate program for students	Successfully Conducted Lean Six Sigma Green Belt Certification program

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	11/09/2023

14. Whether institutional data submitted to AISHE

Part A

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• if yes, whether it is uploaded in the Institutional website Web link:	https://viitindia.org/AQAR%202022-23/Academic%20Calendar%202022-23.pdf				
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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	23/02/2024

15. Multidisciplinary / interdisciplinary

In order to be prepared and fulfill the objectives of NEP, our college has started preparing the roadmap for NEP and started creating the infrastructure. We are also using innovative pedagogy methods and techniques like Blended learning and Smart Boards/e-Learning to provide augmented multidisciplinary learning experience to our students. The institute currently offers a course for soft skill development. Every student participated in various group discussion sessions, debate competitions, mock interviews and enrolls in online courses. In coming year institute is also planning to engage in courses of entrepreneurship development which will pave a way towards self-employment. Institute promotes a multidisciplinary approach

through "Summer Internship Projects" with absolute freedom to choose their area of interest. Students are exposed to industry culture and hands on experience.

16.Academic bank of credits (ABC):

Regarding the implementation of Academic Bank of Credits, the institution has started taking initiative. As per UGC instructions and affiliating university (Savitribai Phule Pune University, Pune) guidelines, academic bank account on ABC portal is mandatory to every student. College Examination Officer (CEO) of institute has explained all the process to generate Academic Bank of Credit (ABC) identification number to all the students. Students followed the process and generated the identification number. All these ABC identification numbers along with Permanent Registration Number of students are submitted in affiliating university (SPPU, Pune) in the given specified format.

17.Skill development:

The institute has initiated various skill development related programs such as Aptitude training program, Lean Six Sigma Green Belt Certification Course, Corporate Mentorship Training etc. Industry Experts are invited for workshops and interactions to bridge gap between academics and industry expectations. Institute offers students a 3-credit course of personality grooming. The course is designed to create a quality learning environment and experiences. During 30 hours of sessions, students are encouraged to complete certificate courses apart from curriculum. Mentoring students is also one of the practices of the institute to enable students to explore various future employment pathways after post-graduation and help them to get most of their studies. Students are encouraged to enroll for different online skill development courses under the Ministry of Human Resource Development (MHRD) SWAYAM, NPTEL etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

For the programs currently offered by the institute, the medium of instructions is English language. Considering the background of the students, faculty members are encouraged to use a need-based language approach. The faculty members are also encouraged for their participation in NEP Awareness programs at the University scheduled programs and other related programs too.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute implements curriculum offered by the affiliating

university. The curriculum itself is designed considering Outcome Based Education. As per guidelines mentioned in the curriculum, institute maps course outcome against program outcomes. These are also displayed on the Institute website as well. Presently institute is devising a mechanism for Course and Program outcome attainment. As per affiliating university norms, Institute evaluates the students for 50% of the credits through internal evaluation. While evaluation, institute selects internal evaluation parameters in line with course objective, course outcomes and proper specific outcomes. This is in the interest and fulfillment of the University Norms and for the well beingness of Students fraternity.

20.Distance education/online education:

Institute is well-equipped with IT infrastructure with latest advancements/ configuration in Technology. These are user friendly IT applications and the necessary training is being provided to Staff members.

Institute is planning to offer MOOC Courses/ Free /paid Courses on Online Platform to promote a blended learning. This is also in line with the NEP implementation effectively.

The nutshell is fruitful enrichment of students and staff too.

The institute took continuous & tireless efforts for the effective awareness / implementation of NEP.

Extended Profile

1.Programme

1.1 140

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 259

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

68

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

97

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

11

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

12

Number of sanctioned posts during the year

Extended Profile

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File Description	Documents
Data Template	View File

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	11
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	12
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	12
Total number of Classrooms and Seminar halls	
4.2	14.43
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	240
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Traditional Approach to Curriculum and Teaching:

Each semester starts with regular faculty meetings to discuss curriculum, concerns, and subject allocation. Individual faculty members, once assigned subjects, prepare detailed teaching plans using various tools and techniques. They maintain academic files according to a set format.

Student-Centric Learning:

Students follow a self-learning approach facilitated by diverse teaching methods like presentations, case studies, and practical activities. Coming from rural/semi-urban backgrounds, they actively participate without anxieties around communication.

Faculty keeps them updated on industry expectations and grooms them to meet those standards. Every student receives

personalized attention and mentoring.

Learning Resources and Supportive Environment:

The university provides a sound theoretical framework through structured syllabus.

Faculty members share their real-world industry/business experiences with students.

They also highlight relevant news and current events, further emphasizing their importance. An LCD TV displays business news to ensure students stay informed.

Movies are screened through a "movie club" activity for additional learning and engagement.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of every academic year, the institute publishes an academic calendar. This handy planner outlines the upcoming academic year, including:

Institute schedule: working days, holidays, and breaks.

Assessments: dates for internal and semester exams, project presentations, and guest lectures.

Fun and learning: sports and cultural events.

This calendar keeps teachers informed about the continuous internal evaluation (CIE) process, which uses various methods like assignments, presentations, and group discussions to assess student learning throughout the semester. The calendar is available online and shared with everyone involved. There is a well-defined process for the conduct of CIE as per the calendar of events. The internal assessment test timetable prepared by

the examination committee is published to stakeholders, and conducted as per the schedule. Post IA tests, evaluation of answer scripts, and calculation of CO-PO/PSO attainment are carried out by respective Course teacher. Each subject teacher decides how they'll do the CIE assessments. They can choose from options like posters, case studies, or role-playing. Everything follows a clear schedule laid out in the calendar. The exam committee sets and shares the timetable for internal assessments, and the tests are held as planned. Finally, teachers evaluate the answer scripts and see how well students achieved the learning objectives.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution

A. All of the above

participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

108

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

VIIT goes beyond technical education by integrating crucial societal issues into its curriculum. These include moral values, human values, professional ethics, gender equality, and environmental awareness. This approach aims to shape future

professionals who contribute not only to economic and technological development but also excel in critical thinking and ethical decision-making.

For decades, VIIT has instilled value-based education in its technical and management students. This creates not just skilled professionals but also responsible citizens prepared to navigate complex situations.

Gender Sensitization

Promoting gender equality and ensuring safety are top priorities. A dedicated Women's Grievance Cell and Grievance Redressal Cell address gender-related concerns and offer counseling services. Additionally, the secure campus environment features CCTV surveillance, separate Boys' and Girls' hostels, and high-level security measures, fostering a safe space for everyone.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

116

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

135

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

85

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are admitted through a Centralized Admission Process conducted by Directorate of Technical Education, Maharashtra State. Students aspiring for the programmes, appear for MH-CET conducted by Directorate of Technical Education, Maharashtra.

Assessment of students' Learning Levels is done through:

- Online certification courses
- Poor attendance list
- Academic results (Class performance, Assignments, Test, and University results)
- Mentoring process

Institute takes following initiatives such as - Induction for fresher's of MBA and MCA programmes, Guidance for choice of Major and Minor specializations for MBA students.

Based on the above assessment of the students, the following strategies are built to bridge the knowledge gap of the newly admitted students-

- Induction programme provides information with respect to the entire curriculum, the examination process, and information of the various centers for excellence, computer lab, library and other resources available in the Institute.

Institute scrutinizes the academic performance of the students closely. It seldom comes across differently abled students from diverse background. These students are admitted to the program. Institute provides for necessary facilities. Institute also provides remedial coaching and mentoring, if required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
259	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute is committed to make teaching and learning "Student Centric" which makes the students to think, analyse, to be independent, original and creative. Students from diverse backgrounds and abilities are admitted. Their individual needs are ascertained and properly addressed.

Learning methods encourage students' participation through project work, training in relevant software and e-learning. Teaching innovations through modern teaching aids and Information and Communication Technology (ICT) facilities make the learning process more student- friendly.

Academic Plan:

The planning process for a given semester is initiated at least one month before the actual commencement of the semester.

Teaching:

Allocation of subjects to faculty members using criteria such as areas of interest, specialized training, previous year results and number of years' experience.

Collective decision regarding elective subjects in consultation with students.

Timetable and event calendar is published.

Preparation of teaching plan.

Maintenance of lecture records.

Learning:

Student-centric learning environment is created by various methods among students.

Case studies

Role Plays

Group discussions

Poster presentations

Evaluation:

Student evaluation is done based on following criteria:

Assignments

Presentation/Oral

Unit test

Prelim test

Group discussions

Scrap book

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovation and creativity is part of professional learning process. The teaching faculties incorporate various tools for encouraging self-learning. Students are advised to indulge in experiential and innovative learning techniques through conscious and elaborate methodologies adopted by individual teaching faculties.

Blended Learning - In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as Smart Classrooms, PPT, Video clippings , Audio system, online sources, communication lab and decision making games to expose the students for advanced knowledge and practical learning.

Faculty: To enhance the knowledge and skills of the faculty members, the Institute frequently organizes FDPs, MDPs, Workshops and training programmes on teaching pedagogy, general management and subject related topics. It encourages faculties

to participate in seminars, conferences, workshops, FDPs and courses on NPTEL. Independent learning: Institute provides ample support to the students to make them independent learner. This is achieved through: Individual Projects Subject Assignments Mini projects. Few subjects/topics are encouraged to be in self-learning mode.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

90

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute adopts both formative and summative methods of evaluation. Formative approach to evaluation includes measuring the student's achievement through presentations, group discussions seminars and case studies. The summative evaluation is done during tests. Even if some students don't perform well or clear the eligibility condition, then an extra chance is given to the student for his/her evaluation.

For summative approach unit tests and prelim exams are

conducted.

Following initiatives are taken by the Institute for the improvement of evaluation process.

1. For student evaluation complete transparent system is set by the institute which is aligned with university norms. Evaluation criteria are set with common staff meetings and with approval of all experts with each subject.

2. One unit test and preliminary examination is conducted in each semester and its performance is accounted for Internal Performance Evaluation.

3. Internal subjects, projects and practical are evaluated using rules and regulations of university.

4. University reforms are aligned with institute's evaluation criteria such as Attendance, Assignments, Presentations/oral, Group Discussions, Scrapbook, Unit Test, and Preliminary Examination.

5. Internal Evaluation results are displayed.

6. In case of students seeking to improve his/her performance, he/she can do so by contacting the concerned faculty member.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As per the University guidelines, 50 marks are allotted for internal marks, which are conducted by individual institute. Remaining 50 marks are evaluated by the University through theory exam for 50 marks (This was for the syllabus which was made effective academic year 2019-20 onwards).

Term end examinations for each course are conducted by affiliating university for each semester. Both the internal as well as external examinations are conducted under the surveillance of CCTV cameras.

Students may report any of their grievances to College Examination Officer appointed in consultation with the academic staff. Normally senior experienced staff is appointed as College Examination Officer. This is also in line with the university norms. He/she is treated one point contact for any issues or grievances related University Examinations.

Students had major grievances especially on Online Examinations held for MCA/MBA Programme. The matter was taken up with affiliating university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes, Programme specific outcomes and course outcomes for all Programme offered by the institution have been pre-determined only from academic year 2018-19. Based on the rubrics faculties have set Course Outcomes and Attainment levels.

Prior to the said academic year, result analysis exercise was strictly indulged in to ascertain the extent to which students were able to comprehend and achieve good academic result/s. Those passing and the percentage of students passing in pass, second, higher second, first and distinction were ascertained. This gave the idea to the faculty member as to how he/she had fared in terms students' academic achievement.

Institute had a practice of indulging in the determination of Programme Outcome on the basis of changes observed in Knowledge, Attitude and behavior of the students.

As regards, POs an academic discussion was initiated internally for all the teaching faculty members only to determine POs. This was done based on the academic and or industry exposure teaching faculties had.

It helped them identify and set the Course Outcome they expect the student to achieve and update. Blooms taxonomy was considered to be the guiding principle while fixing norms for levels of achievement concerned students were likely be part of.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes (POs) and Course Outcomes (COs) for all the Programmes offered by the institute have been pre-determined.

Based on the rubrics faculties have set Course Outcomes and Attainment levels.

The Institute collects and analyses feedback in the following manner

1. Faculty observation - The faculty assess the students through their class participation and

involvement in the institute activities.

2. Mentoring - Mentors notice important observations in students through mentoring processes and remedies are performed if major deviations are observed.

3. Internal assessment through assignments - Through various assignments the faculty is able to assess the achievement of the expected learning outcomes.

4. Examination Result Analysis - The committee is designated to do the result analysis of every student to see the academic progress of the student and feedback is given. This analysis is used for planning the pedagogy and lesson in the consecutive semesters.

5. **Employer feedback analysis** – The placement department collects feedback about the student performance in the industry during their initial period of employment. This information is analysed to ascertain the industry readiness of the student. If any common deficiencies are noted in the students, training programmes are undertaken for the consecutive batches.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

97

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://viitindia.org/AQAR%202022-23/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has a recognized research centre which is affiliated to Savitribai Phule Pune University. (Approval No. is CA 486 Dated: 13/7/2012). Names of Research Guides/Supervisors and the names of the students pursuing the research in the centre are as given in the link provided.

Guiding the students for Research (SIP/Minor/Major Projects for MBA & MCA, Ph.D. registered students)

All of the faculty members are involved in guiding the students for their internship research projects. Both MBA & MCA students are divided into groups and each group is guided by one faculty member. (Details of the last year students are given in the link provided.)

Institute has set up of multiple research labs like Network Lab, HPC Lab, etc. It also has Pre Ph.D. course work centre. It regularly subscribes and renew for appropriate online journals as required from time to time.

It maintains necessary hardware and software setup required for above-mentioned labs. These are procured and installed as required from time to time.

Since, the institution is dedicated to Information Technology and Management, the resources are readily available. These resources provide great support in terms of technological solutions and information database. For ex. Set up of necessary hardware and software needed for specific technology and management research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension & Outreach activity at Bal Kalyan Kendra, Baramati - 31 August 2023

VIIT organized the 'Drawing & Coloring Activity' and 'Rakshabandhan' for Intellectually Disable students at Bal Kalyan Kendra, Kasba, Baramati on Thursday, 31st Aug. 2023. The students of Bal Kalyan Kendra and VIIT along with faculty members were actively participated in "Drawing & Coloring Activity" and "Rakshabandhan". The program was successfully organized to give proper boost to the various talents and creativity of very special (Physically & mentally retarded) children. The event was held in a very appreciative and joyful atmosphere. The program concluded with the distribution of school materials and Biscuit packets as a gift to the students of Bal Kalyan Kendra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution adheres to the norms laid down by regulatory authorities for creation and enhancement of infrastructure. Various academic committees look after the requirements to

facilitate effective teaching and learning process. These committees' observations are discussed collectively in the faculty meetings on regular basis and the gist of the meetings are conveyed to the Management through Director, for approval. Details of the facilities available, 1. Curricular and cocurricular activities - Classrooms with LCD Projectors, Technology enabled learning space (Smart Classroom), Auditorium (Seminar Halls), tutorial spaces, Computer Laboratories, Botanical Garden (Nakshatra Garden), Amphi-Theatre, Specialized facilities and equipment for Teaching, Learning and Research etc.

Following facilities are also available:

1. Network Lab
2. Research Centre
3. Placement Cell
4. Entrepreneurship Development Cell
5. Grievance Cell
6. Rest rooms (Student Common room)
7. Sick Room and Examination Cell

Specialized Facilities:

1. Wi-Fi Facility
2. Campus Residential facilities for staff
3. Extended library reading hours during examination period.
4. Faculty room Research Lab: One Wi-Fi enabled Research Lab with 1 Server for High Performance Computing and Image Processing with 168 sq. m. area. Facilities for Divyangjan: Students with physical disabilities (Divyangjan) are keenly taken care by the institute by providing dedicated Entrance with a ramp for Wheelchair, with proper navigation guides and an elevator with power backup.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Vidya Pratishthan's Institute of Information Technology, shares some of common amenities such as Sports complex, Gymnasium, Canteen, Mess, Boys' and Girls' Hostels within the premises of Educational Complex of the parent body namely Vidya Pratishthan, MIDC, Bhigwan road Baramati.

All these facilities are of state of the art in nature & maintained properly. The support staff of the institute & contractual staff appointed by parent body takes and utmost care of the respective maintenance activities.

Sports: Sports equipment's for Volleyball, Throw ball, Cricket, Chess, Badminton, Carom are available in our campus. Outdoor Games: Sports facilities for Cricket, Volleyball and Throw ball are available in the respective grounds in the campus.

Indoor Games: The sports like Badminton, Chess and Carom facilities are available in the campus.

Gymnasium: Centralized Gymnasium is available, separately for boys and girls in the campus, with all necessary fitness equipment's.

Yoga: Professional 'Yoga Teacher' is being made available to impart yoga training for students development and for proper Health and Hygiene

Trained Gardner takes care of Landscaping timely, and Once in every three months, the entire campus is sprayed with insecticide.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : VIIT Library system

- Nature of automation (fully or partially) : Partially
- Version : We updated if Required
- Year of Automation : 2010

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.80

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16.67

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

VIIT has a network of over 240 computers powered with Gigabit Fiber Optic as a Backbone and Gigabit D-Link, Cisco switches too.

This is a Heterogeneous Network Environment in nature.

Linux being the most common system in the server room and Windows on the client side. Now World is going on Cloud and VIIT is already using Cloud Technology with Hardware Virtualization and Server with huge storage capacity. VIIT has 7 High End Server (Acer, HP & Dell) with Xeon and Quad Core processor and Storage Area Network with 10 TB of Storage Capacity. They serve as Domain, LDAP, Web Mail, FTP, Database Server, Web-server and VDI (Virtual Desktop Infrastructure). There are five Computer Labs at VIIT. Network and Intranet connectivity is available to all the Labs and Student's Hostels.

The Labs are available for use for 24 Hours to the students. Dell, HP Branded Desktop with following configuration such as Corei5/Corei3, 16GB RAM are used as nodes. Other accessories include printers, scanners etc. VIIT is having 100 MBPS of high-speed internet facility. The institute has a 24X7 Wi-Fi facility in the college campus for the student and faculty members to avail internet connection at any place in the college & hostel. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of net surfing, Up/downloading of web-based application, besides helping them in preparing projects & seminars.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

240

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.02

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute purchases computers as well as other peripherals and equipment's with latest technology whenever available. In the annual budget adequate provisions are made for the same. Institute keeps budget allocation every year for maintenance and upkeep of various facilities. As and when the maintenance is required for the infrastructure and the facilities, institute puts up these issues to the management and the work is carried out accordingly. The computers of the institute are protected from power surge. The MSEB line is directly connected to 315 KVA transformer with DG backup and then the power is distributed to the entire premise. The institute has also installed 51 KVA Solar Power System to support MSEB power supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

165

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://viitindia.org/AOAR%202022-23/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

259

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

259

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities

at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes student participation in administrative, co-curricular, and extracurricular activities. Students can engage in decision-making groups like the student council and committees where their perspectives are recognised through established processes and conventions. Students advise administration committees on academic policy and campus growth. Their input shapes the institution's direction and policies, promoting collaboration and inclusion. Students run co-curricular events, workshops, and seminars that improve their academic experience and encourage holistic growth. These exercises enhance classroom learning and teach cooperation, communication, and project management. Extracurricular groups, societies, and sports teams let students show off their abilities. These groups promote student progress and well-being while fostering fellowship. The institution encourages students to participate in their academic community and develop their skills for the benefit of the community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the Institute was created on September 16, 2012, with the purpose of cultivating a thriving network of former students who are committed to the institution's continued development and success. In order to strengthen the sense of community that exists inside the institute, alumni are actively involved in a variety of activities that are designed to improve the overall student experience. Mentorship programmes, career assistance, guest lectures, and financial support for scholarships and infrastructure development are just some of the activities that they have contributed to. Their contributions go throughout a wide variety of activities. In order to obtain further information and to investigate the possibilities for participation, kindly refer to the following link:

https://viitindia.org/site/?page_id=3520

File Description	Documents
Paste link for additional information	https://viitindia.org/site/?page_id=3520
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VIIT's objective emphasizes Academic Excellence and preparing students to become successful Entrepreneurs and Managers in the future, contributing to the development of rural community. The institute's objective is to enhance Information Technology (IT) and Managerial Skills among the rural population of India and emphasize the crucial role of IT in providing excellent management education.

Initiatives such as Vasundhara Vahini, Computer on Wheels, guest lectures by experts from other fields, seminars, and workshops are arranged for students alongside the regular teaching and learning activities. Experts in agriculture provide knowledge on crops, technologies, seeds, and water management to farmers in the Areas through Vasundhara vahini FM Radio 90.4, the institute radio station.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as

decentralization and participative management.

VIIT implements decentralized structure. It operates in tune with rules and regulation laid down by Governing council, Management Body and College Development Committee (CDC). Director is the member Secretary of Governing Council and College Development Committee.

Administration decisions are communication by the Director to Administrative officer and then to other staff, whereas Academic decisions are communicated by Director to HOD and individual faculty members.

VIIT practices decentralization and participative management. The representations of teaching and non-teaching staff is on governing counselling, college development committee and IQAC which will be cleared from activities carried by students that are directed by the teachers and committee members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic perspective plan is prepared and accordingly the implementation is done. The plan is discussed in CDC and implemented. E.g. Academic planning the meeting of all the members of CDC is held & academic activities are discussed. It Involves initiation of admission process, teaching-learning & evaluation. The admission process is strictly carried as per Admission Regulatory Authority, Government of Maharashtra guidelines. Teaching and non-teaching staff is involved, in process assistance & queries of students are handled by the staff.

At the start of the semester, a faculty meeting is conducted when faculty members are requested to indicate their preferred subject(s). Subject allocation is done accordingly. Faculty members compile their course file, which is then reviewed by the Head of Department (HOD) and Director. Each student's evaluation is conducted in accordance with the rules of the affiliating

university.

For imbining required industry ready skillsets & in order to become more employable, the additional inputs are given to the students through the hands-on-experience, industrial visits, Summer Internship program, Guest lectures etc.

Faculty development programmes are organised on recent topics. Faculty members are motivated to attend workshop, seminar, conference. Faculty members are also inspired for writing research papers in Scopus/UGC care journals.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Council(GC) is the apex body in the organization. It consists of President,Vice-President, Secretary, Treasurer and reputed personality from various field which forms the policies, appointments and service rules. College Development Committee(CDC) is also constituted to discuss various issues related with academic, research policies etc.

The Director of the institute is a link between Governing Council and CDC as well as the teaching and non-teaching staff. Under the Director, for administrative purpose the Registrar is appointed, who looks after the compliances of Regulatory Authorities.

Since, we have two programmes (MCA & MBA), for the good governance, HOD's are appointed for each program who carry the functions like academic scheduling, delivery of inputs with additional inputs, Event coordination, Co-curricular, Extra-curricular activities.

There is a distinct Administration and Accounts Department responsible for employee onboarding, HR assistance, compensation, employee well-being, maintaining financial

records, creating financial statements, and conducting financial audits for the institute.

For students, grooming, internship opportunities, and ultimate placement are crucial components. Vidya Pratishthan has a Central Training and Placement officer for this purpose. The Institute has a Training and Placement Coordinator who provides information to students and manages relevant events.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures are applied for both teaching and non-teaching staff members. Contributory provident fund, gratuity, and on-campus accommodation for both teaching and non-teaching personnel.

Teaching and non-teaching personnel get Group Insurance, Casual, Medical leaves, and Earned Leaves. Teaching personnel receive

Summer and Winter Vacations. Minimal benefits are provided to the dependents of both teaching and non-teaching staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a formal performance appraisal system for teaching and non-teaching staff. The performance appraisal form duly signed is provided to all faculty members. Faculty members

are required to fill up the said form and submit it to the Director.

Director and Head of the Department evaluates the performance of the faculty based on the information field in the performance Appraisal form as well as through to the formal personal interaction. The strong areas (Strengths) of the faculty as well as weak performance areas are communicated to the faculty member.

Based on the strengths and weaknesses of faculty, the committee suggests the areas of improvement and proposed task in view of the potential, interest, attitude and talent of the faculty. this performance Appraisal system form a base for the increments, promotion and future role of the faculty. Performance Appraisal of non-teaching staff is carried on through personal interaction, past record, behavior, sincerity and hard work and accordingly promotions and increment are given.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Director serves as the Academic Head of the Institute. The Registrar does administrative tasks in collaboration with the Director. The administrative structure overseen by the Registrar of the institute comprises the Academic and Administrative division, as well as the Accounts section. The heads of the Academic, Administrative, and Account sections report to the Registrar. The registrar is accountable to the Director.

The Account section records daily financial transactions. The financial operations are overseen and routinely reviewed by an internal accountant.

The final Accounts of the Institution are audited by the qualified and certified Chartered Accountant who carries on the

audit of the books of Accounts kept and submits.

The audited financial statements along with Audit Report for each and every financial year to the Institution are kept ready.

As a statutory requirement these financial statements are submitted to Charity Commissioner and Income Tax Department.

Thus, the institution conducts internal and external financial audits regularly.

No any objections were noted during audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Receipt and Payment Account

Income and Expenditure Account

Balance sheet

The above mentioned audited financial statements show the sources of funds and the policy of allocation of funds and the ends utilization of funds of Institution

Under the different heads of financial statements the policy of the institution is depicted which reflects the sources of funds and its mobilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed in the implementation of quality assurance strategies of the institute in the different perspective processes for the continual enhancement of quality education to the stakeholders.

These strategies and policies are in align with:

1. Sound track of Academic results of the course(s)
2. Quality of Teaching and Learning processes
3. Skill Development of the students and staff members
4. Assistance for Training & Placement/Business/ Entrepreneurial activities etc. for students fraternity
5. Insightful teaching and non-teaching staff empowerment/ development
6. Boosting 'Research' plethora with the support of Research Centre ('Savitribai Phule Pune University approved)and highly intellectual & experienced 'Research Guides'
7. Interaction with Industry andsupprt in all respect
8. Certification Courses/ Open Courses

9. Participation of faculty /staff members for NAAC, NBA, NIRF preparations for the upliftment of the Quality processes of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is being prepared well in advance, displayed for stakeholder & communicated in the Institute for effective implementation.

Academic review is monitored through meetings called by Director & IQAC. IQAC plays vital role for effective functioning in departmental activities, Staff, CDC and other statutory committees, during the year.

1. Initiative/function of IQAC effectively advice & monitor teaching plans/planned learning process/tests/practical to be conducted, structures/ methodologies of operations throughout the semesters and looking after learning outcomes in the semester results.

2. Institution conducts 'Induction Program' for newly admitted students, to orient students towards institute philosophy/manners & etiquettes/rules & regulations to be adhered, teaching-learning processes/continuous evaluation system as per the directives of university.

3. IQAC takes initiative for the regular 'Feedback' from students & other stake- holders like Alumni, Employer etc. The same is also taken individually by faculty about the curriculum. Feedback is analyzed & shared with the authority, and to individual faculty members through the Director.

4. IQAC always motivate staff for utilization of ICT

tools/Computer laboratories/smart classrooms/Platforms like Google classrooms & alike applications.

Thus, IQAC always try for incremental growth of Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity & sensitivity:

Gender related issues are like teasing/rapes/biases in employment, work place violence against women are affect

academics/work place.

Handling of Grievances: Institute has Women grievance cell, Anti-ragging committees, Student Grievance cell(s) to settle the issues raised, if any. Institute organizes special programmes for catering the matters of gender equality, safety, hygiene and welfare.

1. **Safety and Security** Institute has provision of 24x7 securities by BharatVikasGroup(BVG), to safeguard Girl students. If the antisocial elements attempt to disturb institute activity in any sense, students/staff is supported by a nearby police station. The lady police from 'Nirbhaya Squad' are frequently visits the campus in civil dress to ensures safety. Institute Discipline committee works on toes for the same. Women's Grievance Cell is formed to address the issues, if any, for female staff/students. Only after the permission of Head of the Institute, girls students can leave the hostel by following IN & OUT time record.

2. **Counselling through amendments, formulation & effective execution of Women Grievance Committee, anti-ragging committee and discipline committee proper counselling is made.** Smooth handling of delicate emotional insecurities, home sickness and nervous feelings issues are addressed in the frequent meetings conducted.

3. **Common room:** A separate common room is maintained for girl students. They can rest assured safely and take refreshments/consumes eatables. Attached toilets with enough water&soap facility to maintain hygiene is being administered.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://viitindia.org/AQAR%202022-23/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy

C. Any 2 of the above

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Steps including

Solid Waste Management :

1.The campus has steadily increased the amount of waste that is diverted from landfills through reuse and composting.

2.Although progress in waste management is generally measured by diversion rates, the most sustainable action is to avoid the creation of waste. The college has implemented numerous programs designed to reduce or reuse materials. It includes promoting double sided printing, the creation of green guidelines that minimize waste, packaging material reuse programs, chalk recycling programme.

3.The college is moving towards paperless campus. The college has significantly improved its diversion of organic waste. Diverted 70% of Waste for Biocomposting.

Liquid Waste Management :

The waste water includes gray water from wash basins, lab basins, pantry and black water from toilets. Out of that gray water along with other gray water of Vidya Pratishthan campus goes to sewage plant through centralized system. The total waste water generated based on pumped quantity is 12800 liters/day. Waste water generated by VIIT based on water audit is approximately 5000 liters/day.

E -Waste Management:

The institute has it policyin line with the ammendements of the

Apex Body i.e. Vidya pratishthan. As per the timely instructions given by the Apex Body, Institute excute the same.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has the well cultured inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities is being observed in the institute practices.

Institute always cherish the National and International days/special occasions. Celebration of various events leads to bring the tolerance and harmony among the students, staff and other stakeholders too. To name a few:

1. Savitribai Phule Jayanti : 03/01/2023
2. Vasundhara Day, 07/01/2023
3. Celebration of Rajmata Jijau Jayanti & Celebration of Swami Vivekanand Jayanti, 12/01/2023
4. VIIT Foundation Day Celebration, 12/02/2023
5. Yashvantrao Chavan Jayanti: 12/03/2023
6. Mahatma Jyotirao Phule Jayanti: 11/04/2023
7. Celebration of Dr. B.M. Ambedkar Jayanti, 14/04/2023
8. International Yoga Day 21/06/2023
9. Sahityaratna Annabhao Sathe Jayanti : 01/08/2023

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution always tries to sensitize the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.

The institute establishes policies that reflect Core Values & Ethical Practices. Code of conduct is prepared for students, Teaching Staff, Non-teaching Staff and everyone should obey the conduct rules.

The institution always takes pride of raising up successful leaders among the students by forming the 'Student Council', and the appropriate scale of representation has been given to students on various statutory/ non- statutory committees, every year.

Staff members participate in the national celebrations/Flag Hoisting and take oaths for the cause of the Nation. The institution takes many initiatives, like conducting awareness campaigns, organizing orientation programmes/training programmes/ seminars/workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics chart out for many activities.

The CBCS pattern of affiliating University included 'Human Right' as one of the elements of the syllabus. The students have enthusiastically participated in various activities like seminar, conferences, expert talks/ industry experts, poster making competition on various contemporary legal issues. Institute also celebrates the 'Constitution Day' and thus contributes to the spreading of Constitutional values and ideals

amongst students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute always cherish the National and International days/special occasions. Celebration of various events leads to bring the tolerance and harmony among the students, staff and other stakeholders too. To name a few:

1. Savitribai Phule Jayanti : 03/01/2023

2. Vasundhara Day, 07/01/2023

3. Celebration of Rajmata Jijau Jayanti & Celebration of Swami Vivekanand Jayanti, 12/01/2023

4. VIIT Foundation Day Celebration, 12/02/2023

5. Yashvantrao Chavan Jayanti: 12/03/2023

6. Mahatma Jyotirao Phule Jayanti: 11/04/2023

7. Celebration of Dr. B.M. Ambedkar Jayanti, 14/04/2023

8. International Yoga Day 21/06/2023

9. Sahityaratna Annabhao Sathe Jayanti : 01/08/2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Successful conduction of below mentioned programs by the institute:

1. Corporate Mentorship Program for MCA and MBA Students
Conducted by VIOSA Learning Mumbai

2. Lean Six Sigma Green Belt Certification Course (For Students and Staff)

File Description	Documents
Best practices in the Institutional website	https://viitindia.org/AQAR%202022-23/7.2.1.pdf
Any other relevant information	https://viitindia.org/AQAR%202022-23/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute focuses on committed overall development of rural youth in the field of Information Technology & Management. The inputs received through the interactions with the students fraternity and from the various sections of rural community & other stakeholders and Management of the institute, the staff takes rigorous keen efforts for the development of the students in almost all possible areas.

Staff members are constantly identifying the lacking skillsets of this rural youth and bright minds, and are being well addressed by the them neatly as per thier requirements. The stafftry to nurishte students with proper plathora of knowledge and industry required skillset(s) need to be acquainted, which resultsinto sound track of academic results or achievement(s).

Throughout the academic programs and CBCS pattern of syllabus, the students are getting well acquainted with worth enough skillsetsto face future challenges in the industry or other sectors of Career as well.

The students are also armored with the knowledge of 'Human Rights'and 'Information Security' and ultimate aim of the institute i.e.to develop rural youth & make them more employable and being withHuman Skills, is getting addressed with these efforts, tirelessly.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Traditional Approach to Curriculum and Teaching:

Each semester starts with regular faculty meetings to discuss curriculum, concerns, and subject allocation. Individual faculty members, once assigned subjects, prepare detailed teaching plans using various tools and techniques. They maintain academic files according to a set format.

Student-Centric Learning:

Students follow a self-learning approach facilitated by diverse teaching methods like presentations, case studies, and practical activities. Coming from rural/semi-urban backgrounds, they actively participate without anxieties around communication.

Faculty keeps them updated on industry expectations and grooms them to meet those standards. Every student receives personalized attention and mentoring.

Learning Resources and Supportive Environment:

The university provides a sound theoretical framework through structured syllabus.

Faculty members share their real-world industry/business experiences with students.

They also highlight relevant news and current events, further emphasizing their importance. An LCD TV displays business news to ensure students stay informed.

Movies are screened through a "movie club" activity for additional learning and engagement.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of every academic year, the institute publishes an academic calendar. This handy planner outlines the upcoming academic year, including:

Institute schedule: working days, holidays, and breaks.

Assessments: dates for internal and semester exams, project presentations, and guest lectures.

Fun and learning: sports and cultural events.

This calendar keeps teachers informed about the continuous internal evaluation (CIE) process, which uses various methods like assignments, presentations, and group discussions to assess student learning throughout the semester. The calendar is available online and shared with everyone involved. There is a well-defined process for the conduct of CIE as per the calendar of events. The internal assessment test timetable prepared by the examination committee is published to stakeholders, and conducted as per the schedule. Post IA tests, evaluation of answer scripts, and calculation of CO-PO/PSO attainment are carried out by respective Course teacher. Each subject teacher decides how they'll do the CIE assessments. They can choose from options like posters, case studies, or role-playing. Everything follows a clear schedule laid out in the calendar. The exam committee sets and shares the timetable for internal assessments, and the tests are held as planned. Finally, teachers evaluate the answer scripts and see how well students achieved the learning objectives.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

108

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

VIIT goes beyond technical education by integrating crucial societal issues into its curriculum. These include moral values, human values, professional ethics, gender equality, and environmental awareness. This approach aims to shape future professionals who contribute not only to economic and technological development but also excel in critical thinking and ethical decision-making.

For decades, VIIT has instilled value-based education in its technical and management students. This creates not just skilled professionals but also responsible citizens prepared to navigate complex situations.

Gender Sensitization

Promoting gender equality and ensuring safety are top priorities. A dedicated Women's Grievance Cell and Grievance Redressal Cell address gender-related concerns and offer counseling services. Additionally, the secure campus environment features CCTV surveillance, separate Boys' and Girls' hostels, and high-level security measures, fostering a safe space for everyone.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

05

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

116

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

135

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

85

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are admitted through a Centralized Admission Process conducted by Directorate of Technical Education, Maharashtra State. Students aspiring for the programmes, appear for MH-CET conducted by Directorate of Technical Education, Maharashtra.

Assessment of students' Learning Levels is done through:

- Online certification courses
- Poor attendance list
- Academic results (Class performance, Assignments, Test, and University results)
- Mentoring process

Institute takes following initiatives such as - Induction for fresher's of MBA and MCA programmes, Guidance for choice of Major and Minor specializations for MBA students.

Based on the above assessment of the students, the following strategies are built to bridge the knowledge gap of the newly

admitted students-

- Induction programme provides information with respect to the entire curriculum, the examination process, and information of the various centers for excellence, computer lab, library and other resources available in the Institute.

Institute scrutinizes the academic performance of the students closely. It seldom comes across differently abled students from diverse background. These students are admitted to the program. Institute provides for necessary facilities. Institute also provides remedial coaching and mentoring, if required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
259	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute is committed to make teaching and learning "Student Centric" which makes the students to think, analyse, to be independent, original and creative. Students from diverse backgrounds and abilities are admitted. Their individual needs are ascertained and properly addressed.

Learning methods encourage students' participation through project work, training in relevant software and e-learning. Teaching innovations through modern teaching aids and Information and Communication Technology (ICT) facilities

make the learning process more student- friendly.

Academic Plan:

The planning process for a given semester is initiated at least one month before the actual commencement of the semester.

Teaching:

Allocation of subjects to faculty members using criteria such as areas of interest, specialized training, previous year results and number of years' experience.

Collective decision regarding elective subjects in consultation with students.

Timetable and event calendar is published.

Preparation of teaching plan.

Maintenance of lecture records.

Learning:

Student-centric learning environment is created by various methods among students.

Case studies

Role Plays

Group discussions

Poster presentations

Evaluation:

Student evaluation is done based on following criteria:

Assignments

Presentation/Oral

Unit test

Prelim test

Group discussions

Scrap book

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Innovation and creativity is part of professional learning process. The teaching faculties incorporate various tools for encouraging self-learning. Students are advised to indulge in experiential and innovative learning techniques through conscious and elaborate methodologies adopted by individual teaching faculties.

Blended Learning - In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as Smart Classrooms, PPT, Video clippings , Audio system, online sources, communication lab and decision making games to expose the students for advanced knowledge and practical learning.

Faculty: To enhance the knowledge and skills of the faculty members, the Institute frequently organizes FDPs, MDPs, Workshops and training programmes on teaching pedagogy, general management and subject related topics. It encourages faculties to participate in seminars, conferences, workshops, FDPs and courses on NPTEL. Independent learning: Institute provides ample support to the students to make them independent learner. This is achieved through: Individual Projects Subject Assignments Mini projects. Few subjects/topics are encouraged to be in self-learning mode.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

90

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute adopts both formative and summative methods of evaluation. Formative approach to evaluation includes measuring the student's achievement through presentations, group discussions seminars and case studies. The summative evaluation is done during tests. Even if some students don't perform well or clear the eligibility condition, then an extra chance is given to the student for his/her evaluation.

For summative approach unit tests and prelim exams are conducted.

Following initiatives are taken by the Institute for the improvement of evaluation process.

1. For student evaluation complete transparent system is set by the institute which is aligned with university norms.

Evaluation criteria are set with common staff meetings and with approval of all experts with each subject.

2. One unit test and preliminary examination is conducted in each semester and its performance is accounted for Internal Performance Evaluation.

3. Internal subjects, projects and practical are evaluated using rules and regulations of university.

4. University reforms are aligned with institute's evaluation criteria such as Attendance, Assignments, Presentations/oral, Group Discussions, Scrapbook, Unit Test, and Preliminary Examination.

5. Internal Evaluation results are displayed.

6. In case of students seeking to improve his/her performance, he/she can do so by contacting the concerned faculty member.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As per the University guidelines, 50 marks are allotted for internal marks, which are conducted by individual institute. Remaining 50 marks are evaluated by the University through theory exam for 50 marks (This was for the syllabus which was made effective academic year 2019-20 onwards).

Term end examinations for each course are conducted by affiliating university for each semester. Both the internal as well as external examinations are conducted under the surveillance of CCTV cameras.

Students may report any of their grievances to College Examination Officer appointed in consultation with the academic staff. Normally senior experienced staff is appointed as College Examination Officer. This is also in line with the university norms. He/she is treated one point

contact for any issues or grievances related University Examinations.

Students had major grievances especially on Online Examinations held for MCA/MBA Programme. The matter was taken up with affiliating university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes, Programme specific outcomes and course outcomes for all Programme offered by the institution have been pre-determined only from academic year 2018-19. Based on the rubrics faculties have set Course Outcomes and Attainment levels.

Prior to the said academic year, result analysis exercise was strictly indulged in to ascertain the extent to which students were able to comprehend and achieve good academic result/s. Those passing and the percentage of students passing in pass, second, higher second, first and distinction were ascertained. This gave the idea to the faculty member as to how he/she had fared in terms students' academic achievement.

Institute had a practice of indulging in the determination of Programme Outcome on the basis of changes observed in Knowledge, Attitude and behavior of the students.

As regards, POs an academic discussion was initiated internally for all the teaching faculty members only to determine POs. This was done based on the academic and or industry exposure teaching faculties had.

It helped them identify and set the Course Outcome they expect the student to achieve and update. Blooms taxonomy was

considered to be the guiding principle while fixing norms for levels of achievement concerned students were likely be part of.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes (POs) and Course Outcomes (COs) for all the Programmes offered by the institute have been pre-determined.

Based on the rubrics faculties have set Course Outcomes and Attainment levels.

The Institute collects and analyses feedback in the following manner

1. Faculty observation - The faculty assess the students through their class participation and

involvement in the institute activities.

2. Mentoring - Mentors notice important observations in students through mentoring processes and remedies are performed if major deviations are observed.

3. Internal assessment through assignments - Through various assignments the faculty is able to assess the achievement of the expected learning outcomes.

4. Examination Result Analysis - The committee is designated to do the result analysis of every student to see the academic progress of the student and feedback is given. This analysis is used for planning the pedagogy and lesson in the consecutive semesters.

5. **Employer feedback analysis** - The placement department collects feedback about the student performance in the industry during their initial period of employment. This information is analysed to ascertain the industry readiness of the student. If any common deficiencies are noted in the students, training programmes are undertaken for the consecutive batches.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

97

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://viitindia.org/AOAR%202022-23/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institute has a recognized research centre which is affiliated to Savitribai Phule Pune University. (Approval No. is CA 486 Dated: 13/7/2012). Names of Research Guides/Supervisors and the names of the students pursuing the research in the centre are as given in the link provided.

Guiding the students for Research (SIP/Minor/Major Projects for MBA & MCA, Ph.D. registered students)

All of the faculty members are involved in guiding the students for their internship research projects. Both MBA & MCA students are divided into groups and each group is guided by one faculty member. (Details of the last year students are given in the link provided.)

Institute has set up of multiple research labs like Network Lab, HPC Lab, etc. It also has Pre Ph.D. course work centre. It regularly subscribes and renew for appropriate online journals as required from time to time.

It maintains necessary hardware and software setup required for above-mentioned labs. These are procured and installed as required from time to time.

Since, the institution is dedicated to Information Technology and Management, the resources are readily available. These resources provide great support in terms of technological solutions and information database. For ex. Set up of necessary hardware and software needed for specific technology and management research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension & Outreach activity at Bal Kalyan Kendra, Baramati - 31 August 2023

VIIT organized the 'Drawing & Coloring Activity' and 'Rakshabandhan' for Intellectually Disable students at Bal Kalyan Kendra, Kasba, Baramati on Thursday, 31st Aug. 2023. The students of Bal Kalyan Kendra and VIIT along with faculty members were actively participated in "Drawing & Coloring Activity" and "Rakshabandhan". The program was successfully organized to give proper boost to the various talents and creativity of very special (Physically & mentally retarded) children. The event was held in a very appreciative and joyful atmosphere. The program concluded with the distribution of school materials and Biscuit packets as a gift to the students of Bal Kalyan Kendra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded
3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	
3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
00	
File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File
3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
00	

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution adheres to the norms laid down by regulatory authorities for creation and enhancement of infrastructure. Various academic committees look after the requirements to facilitate effective teaching and learning process. These committees' observations are discussed collectively in the faculty meetings on regular basis and the gist of the meetings are conveyed to the Management through Director, for approval. Details of the facilities available, 1. Curricular and cocurricular activities - Classrooms with LCD Projectors, Technology enabled learning space (Smart Classroom), Auditorium (Seminar Halls), tutorial spaces, Computer Laboratories, Botanical Garden (Nakshatra Garden), Amphitheatre, Specialized facilities and equipment for Teaching, Learning and Research etc.

Following facilities are also available:

1. Network Lab
2. Research Centre
3. Placement Cell
4. Entrepreneurship Development Cell
5. Grievance Cell
6. Rest rooms (Student Common room)

7. Sick Room and Examination Cell

Specialized Facilities:

1. Wi-Fi Facility

2. Campus Residential facilities for staff

3. Extended library reading hours during examination period.

4. Faculty room Research Lab: One Wi-Fi enabled Research Lab with 1 Server for High Performance Computing and Image Processing with 168 sq. m. area. Facilities for Divyangjan: Students with physical disabilities (Divyangjan) are keenly taken care of by the institute by providing a dedicated Entrance with a ramp for Wheelchair, with proper navigation guides and an elevator with power backup.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Vidya Pratishthan's Institute of Information Technology, shares some of common amenities such as Sports complex, Gymnasium, Canteen, Mess, Boys' and Girls' Hostels within the premises of Educational Complex of the parent body namely Vidya Pratishthan, MIDC, Bhigwan road Baramati.

All these facilities are of state of the art in nature & maintained properly. The support staff of the institute & contractual staff appointed by parent body takes and utmost care of the respective maintenance activities.

Sports: Sports equipment's for Volleyball, Throw ball, Cricket, Chess, Badminton, Carom are available in our campus.
Outdoor Games: Sports facilities for Cricket, Volleyball and Throw ball are available in the respective grounds in the campus.

Indoor Games: The sports like Badminton, Chess and Carom

facilities are available in the campus.

Gymnasium: Centralized Gymnasium is available, separately for boys and girls in the campus, with all necessary fitness equipment's.

Yoga: Professional 'Yoga Teacher' is being made available to impart yoga training for students development and for proper Health and Hygiene

Trained Gardner takes care of Landscaping timely, and Once in every three months, the entire campus is sprayed with insecticide.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of ILMS software : VIIT Library system
- Nature of automation (fully or partially) : Partially
- Version : We updated if Required
- Year of Automation : 2010

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.80

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16.67

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

VIIT has a network of over 240 computers powered with Gigabit Fiber Optic as a Backbone and Gigabit D-Link, Cisco switches too.

This is a Heterogeneous Network Environment in nature.

Linux being the most common system in the server room and Windows on the client side. Now World is going on Cloud and VIIT is already using Cloud Technology with Hardware Virtualization and Server with huge storage capacity. VIIT has 7 High End Server (Acer,HP & Dell) with Xeon and Quad Core processor and Storage Area Network with 10 TB of Storage Capacity. They serve as Domain, LDAP, Web Mail, FTP, Database Server, Web-server and VDI (Virtual Desktop Infrastructure).

There are five Computer Labs at VIIT. Network and Intranet connectivity is available to all the Labs and Student's Hostels.

The Labs are available for use for 24 Hours to the students. Dell, HP Branded Desktop with following configuration such as Corei5/Corei3, 16GB RAM are used as nodes. Other accessories include printers, scanners etc. VIIT is having 100 MBPS of high-speed internet facility. The institute has a 24X7 Wi-Fi facility in the college campus for the student and faculty members to avail internet connection at any place in the college & hostel. The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of net surfing, Up/downloading of web-based application, besides helping them in preparing projects & seminars.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

240

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.02

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institute purchases computers as well as other peripherals and equipment's with latest technology whenever available. In the annual budget adequate provisions are made for the same. Institute keeps budget allocation every year for maintenance and upkeep of various facilities. As and when the maintenance is required for the infrastructure and the facilities, institute puts up these issues to the management and the work is carried out accordingly. The computers of the institute are protected from power surge. The MSEB line is directly connected to 315 KVA transformer with DG backup and then the power is distributed to the entire premise. The institute has also installed 51 KVA Solar Power System to support MSEB power supply.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
165	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
00	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health	A. All of the above

and hygiene) ICT/computing skills	
File Description	Documents
Link to Institutional website	https://viitindia.org/AOAR%202022-23/5.1.3.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
259	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
259	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

31

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/

Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
00	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.	
00	
File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	
The institution promotes student participation in	

administrative, co-curricular, and extracurricular activities. Students can engage in decision-making groups like the student council and committees where their perspectives are recognised through established processes and conventions. Students advise administration committees on academic policy and campus growth. Their input shapes the institution's direction and policies, promoting collaboration and inclusion. Students run co-curricular events, workshops, and seminars that improve their academic experience and encourage holistic growth. These exercises enhance classroom learning and teach cooperation, communication, and project management. Extracurricular groups, societies, and sports teams let students show off their abilities. These groups promote student progress and well-being while fostering fellowship. The institution encourages students to participate in their academic community and develop their skills for the benefit of the community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the Institute was created on September 16, 2012, with the purpose of cultivating a thriving network of former students who are committed to the institution's continued development and success. In order to strengthen the sense of community that exists inside the institute, alumni are actively involved in a variety of activities that are designed to improve the overall student experience. Mentorship programmes, career assistance, guest lectures, and financial support for scholarships and infrastructure development are just some of the activities that they have contributed to. Their contributions go throughout a wide variety of activities. In order to obtain further information and to investigate the possibilities for participation, kindly refer to the following link:

https://viitindia.org/site/?page_id=3520

File Description	Documents
Paste link for additional information	https://viitindia.org/site/?page_id=3520
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VIIT's objective emphasizes Academic Excellence and preparing students to become successful Entrepreneurs and Managers in the future, contributing to the development of rural community. The institute's objective is to enhance Information Technology (IT) and Managerial Skills among the

rural population of India and emphasize the crucial role of IT in providing excellent management education.

Initiatives such as Vasundhara Vahini, Computer on Wheels, guest lectures by experts from other fields, seminars, and workshops are arranged for students alongside the regular teaching and learning activities. Experts in agriculture provide knowledge on crops, technologies, seeds, and water management to farmers in the Areas through Vasundhara vahini FM Radio 90.4, the institute radio station.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

VIIT implements decentralized structure. It operates in tune with rules and regulation laid down by Governing council, Management Body and College Development Committee (CDC). Director is the member Secretary of Governing Council and College Development Committee.

Administration decisions are communication by the Director to Administrative officer and then to other staff, whereas Academic decisions are communicated by Director to HOD and individual faculty members.

VIIT practices decentralization and participative management. The representations of teaching and non-teaching staff is on governing counselling, college development committee and IQAC which will be cleared from activities carried by students that are directed by the teachers and committee members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic perspective plan is prepared and accordingly the implementation is done. The plan is discussed in CDC and implemented. E.g. Academic planning the meeting of all the members of CDC is held & academic activities are discussed. It Involves initiation of admission process, teaching-learning & evaluation. The admission process is strictly carried as per Admission Regulatory Authority, Government of Maharashtra guidelines. Teaching and non-teaching staff is involved, in process assistance & queries of students are handled by the staff.

At the start of the semester, a faculty meeting is conducted when faculty members are requested to indicate their preferred subject(s). Subject allocation is done accordingly. Faculty members compile their course file, which is then reviewed by the Head of Department (HOD) and Director. Each student's evaluation is conducted in accordance with the rules of the affiliating university.

For imbibing required industry ready skillsets & in order to become more employable, the additional inputs are given to the students through the hands-on-experience, industrial visits, Summer Internship program, Guest lectures etc.

Faculty development programmes are organised on recent topics. Faculty members are motivated to attend workshop, seminar, conference. Faculty members are also inspired for writing research papers in Scopus/UGC care journals.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Council(GC) is the apex body in the organization. It consists of President,Vice-President, Secretary, Treasurer

and reputed personality from various field which forms the policies, appointments and service rules. College Development Committee(CDC) is also constituted to discuss various issues related with academic, research policies etc.

The Director of the institute is a link between Governing Council and CDC as well as the teaching and non-teaching staff. Under the Director, for administrative purpose the Registrar is appointed, who looks after the compliances of Regulatory Authorities.

Since, we have two programmes (MCA & MBA), for the good governance, HOD's are appointed for each program who carry the functions like academic scheduling, delivery of inputs with additional inputs, Event coordination, Co-curricular, Extra-curricular activities.

There is a distinct Administration and Accounts Department responsible for employee onboarding, HR assistance, compensation, employee well-being, maintaining financial records, creating financial statements, and conducting financial audits for the institute.

For students, grooming, internship opportunities, and ultimate placement are crucial components. Vidya Pratishthan has a Central Training and Placement officer for this purpose. The Institute has a Training and Placement Coordinator who provides information to students and manages relevant events.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures are applied for both teaching and non-teaching staff members. Contributory provident fund, gratuity, and on-campus accommodation for both teaching and non-teaching personnel.

Teaching and non-teaching personnel get Group Insurance, Casual, Medical leaves, and Earned Leaves. Teaching personnel receive Summer and Winter Vacations. Minimal benefits are provided to the dependents of both teaching and non-teaching staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a formal performance appraisal system for teaching and non-teaching staff. The performance appraisal form duly signed is provided to all faculty members. Faculty members are required to fill up the said form and submit it to the Director.

Director and Head of the Department evaluates the performance of the faculty based on the information field in the performance Appraisal form as well as through to the formal personal interaction. The strong areas (Strengths) of the faculty as well as weak performance areas are communicated to the faculty member.

Based on the strengths and weaknesses of faculty, the committee suggests the areas of improvement and proposed task in view of the potential, interest, attitude and talent of the faculty. this performance Appraisal system form a base for the increments, promotion and future role of the faculty. Performance Appraisal of non-teaching staff is carried on through personal interaction, past record, behavior, sincerity and hard work and accordingly promotions and increment are given.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Director serves as the Academic Head of the Institute. The Registrar does administrative tasks in collaboration with the Director. The administrative structure overseen by the Registrar of the institute comprises the Academic and Administrative division, as well as the Accounts section. The heads of the Academic, Administrative, and Account sections report to the Registrar. The registrar is accountable to the Director.

The Account section records daily financial transactions. The financial operations are overseen and routinely reviewed by an internal accountant.

The final Accounts of the Institution are audited by the qualified and certified Chartered Accountant who carries on the audit of the books of Accounts kept and submits.

The audited financial statements along with Audit Report for each and every financial year to the Institution are kept ready.

As a statutory requirement these financial statements are submitted to Charity Commissioner and Income Tax Department.

Thus, the institution conducts internal and external financial audits regularly.

No any objections were noted during audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Receipt and Payment Account

Income and Expenditure Account

Balance sheet

The above mentioned audited financial statements show the sources of funds and the policy of allocation of funds and the ends utilization of funds of Institution

Under the different heads of financial statements the policy of the institution is depicted which reflects the sources of funds and its mobilization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed in the implementation of quality assurance strategies of the institute in the different perspective processes for the continual enhancement of quality education to the stakeholders.

These strategies and policies are in align with:

1. Sound track of Academic results of the course(s)
2. Quality of Teaching and Learning processes
3. Skill Development of the students and staff members
4. Assistance for Training & Placement/Business/ Entrepreneurial activities etc. for students fraternity
5. Insightful teaching and non-teaching staff empowerment/ development
6. Boosting 'Research' plethora with the support of Research Centre ('Savitribai Phule Pune University approved)and highly intellectual & experienced 'Research Guides'
7. Interaction with Industry andsupprt in all respect
8. Certification Courses/ Open Courses
9. Participation of faculty /staff members for NAAC, NBA, NIRF preparations for the upliftment of the Quality processes of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is being prepared well in advance, displayed for stakeholder & communicated in the Institute for effective implementation.

Academic review is monitored through meetings called by Director & IQAC. IQAC plays vital role for effective

functioning in departmental activities, Staff, CDC and other statutory committees, during the year.

1. Initiative/function of IQAC effectively advice & monitor teaching plans/planned learning process/tests/practical to be conducted, structures/ methodologies of operations throughout the semesters and looking after learning outcomes in the semester results.

2. Institution conducts 'Induction Program' for newly admitted students, to orient students towards institute philosophy/manners & etiquettes/rules & regulations to be adhered, teaching-learning processes/continuous evaluation system as per the directives of university.

3. IQAC takes initiative for the regular 'Feedback' from students & other stake- holders like Alumni, Employer etc. The same is also taken individually by faculty about the curriculum. Feedback is analyzed & shared with the authority, and to individual faculty members through the Director.

4. IQAC always motivate staff for utilization of ICT tools/Computer laboratories/smart classrooms/Platforms like Google classrooms & alike applications.

Thus, IQAC always try for incremental growth of Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity & sensitivity:

Gender related issues are like teasing/rapes/biases in employment, work place violence against women are affect academics/work place.

Handling of Grievances: Institute has Women grievance cell, Anti-ragging committees, Student Grievance cell(s) to settle the issues raised, if any. Institute organizes special programmes for catering the matters of gender equality, safety, hygiene and welfare.

1. Safety and Security Institute has provision of 24x7 securities by BharatVikasGroup(BVG), to safeguard Girl students. If the antisocial elements attempt to disturb institute activity in any sense, students/staff is supported by a nearby police station. The lady police from 'Nirbhaya Squad' are frequently visits the campus in civil dress to ensures safety. Institute Discipline committee works on toes for the same. Women's Grievance Cell is formed to address the issues, if any, for female staff/students. Only after the permission of Head of the Institute, girls students can leave the hostel by following IN & OUT time record.

2. Counselling through amendments, formulation & effective execution of Women Grievance Committee, anti-ragging

committee and discipline committee proper counselling is made. Smooth handling of delicate emotional insecurities, home sickness and nervous feelings issues are addressed in the frequent meetings conducted.

3. Common room: A separate common room is maintained for girl students. They can rest assured safely and take refreshments/consumes eatables. Attached toilets with enough water&soap facility to maintain hygiene is being administered.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://viitindia.org/AQAR%202022-23/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Steps including

Solid Waste Management :

1.The campus has steadily increased the amount of waste that

is diverted from landfills through reuse and composting.

2. Although progress in waste management is generally measured by diversion rates, the most sustainable action is to avoid the creation of waste. The college has implemented numerous programs designed to reduce or reuse materials. It includes promoting double sided printing, the creation of green guidelines that minimize waste, packaging material reuse programs, chalk recycling programme.

3. The college is moving towards paperless campus. The college has significantly improved its diversion of organic waste. Diverted 70% of Waste for Biocomposting.

Liquid Waste Management :

The waste water includes gray water from wash basins, lab basins, pantry and black water from toilets. Out of that gray water along with other gray water of Vidya Pratishthan campus goes to sewage plant through centralized system. The total waste water generated based on pumped quantity is 12800 liters/day. Waste water generated by VIIT based on water audit is approximately 5000 liters/day.

E -Waste Management:

The institute has its policy in line with the amendments of the Apex Body i.e. Vidya pratishthan. As per the timely instructions given by the Apex Body, Institute executes the same.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste

A. Any 4 or all of the above

water recycling Maintenance of water bodies and distribution system in the campus	
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The institution has the well cultured inclusive environment</p>

i.e.tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities is being observed in the institute practices.

Institute always cherish the National and International days/special occasions. Celebration of various events leads to bring the tolerance and harmony among the students, staff and other stakeholders too. To name a few:

1. Savitribai Phule Jayanti : 03/01/2023
2. Vasundhara Day, 07/01/2023
3. Celebration of Rajmata Jijau Jayanti & Celebration of Swami Vivekanand Jayanti, 12/01/2023
4. VIIT Foundation Day Celebration, 12/0232023
5. Yashvantrao Chavan Jayanti: 12/03/2023
6. Mahatma Jyotirao Phule Jayanti: 11/04/2023
7. Celeration of Dr. B.M. Ambedkar Jayanti, 14/04/2023
- 8.International Yoga Day 21/06/2023
9. Sahityaratna Annabhao Sathe Jayanti : 01/08/2023

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution always tries to sensitize the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through

various curricular and extra-curricular activities.

The institute establishes policies that reflect Core Values & Ethical Practices. Code of conduct is prepared for students, Teaching Staff, Non-teaching Staff and everyone should obey the conduct rules.

The institution always takes pride of raising up successful leaders among the students by forming the 'Student Council', and the appropriate scale of representation has been given to students on various statutory/ non- statutory committees, every year.

Staff members participate in the national celebrations/Flag Hoisting and take oaths for the cause of the Nation. The institution takes many initiatives, like conducting awareness campaigns, organizing orientation programmes/training programmes/ seminars/workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics chart out for many activities.

The CBCS pattern of affiliating University included 'Human Right' as one of the elements of the syllabus. The students have enthusiastically participated in various activities like seminar, conferences, expert talks/ industry experts, poster making competition on various contemporary legal issues. Institute also celebrates the 'Constitution Day' and thus contributes to the spreading of Constitutional values and ideals amongst students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed

D. Any 1 of the above

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute always cherish the National and International days/special occasions. Celebration of various events leads to bring the tolerance and harmony among the students, staff and other stakeholders too. To name a few:

1. Savitribai Phule Jayanti : 03/01/2023
2. Vasundhara Day, 07/01/2023
3. Celebration of Rajmata Jijau Jayanti & Celebration of Swami Vivekanand Jayanti, 12/01/2023
4. VIIT Foundation Day Celebration, 12/0232023
5. Yashvantrao Chavan Jayanti: 12/03/2023
6. Mahatma Jyotirao Phule Jayanti: 11/04/2023
7. Celeration of Dr. B.M. Ambedkar Jayanti, 14/04/2023
8. International Yoga Day 21/06/2023

9. Sahityaratna Annabhao Sathe Jayanti : 01/08/2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Successful conduction of below mentioned prgorams by the institute:

1. Corporate Mentorship Program for MCA and MBA Students Conducted by VIOSA Learning Mumbai

2. Lean Six Sigma Green Belt Certification Course (For Students and Staff)

File Description	Documents
Best practices in the Institutional website	https://viitindia.org/AQAR%202022-23/7.2.1.pdf
Any other relevant information	https://viitindia.org/AQAR%202022-23/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute focuses on committed overall development of rural youth in the field of Information Technology & Management. The inputs received through the interactions with the students fraternity and from the various sections of

rural community/& other stakeholders and Management of the institute, the staff takes rigorous keen efforts for the development of the students in almost all possible areas.

Staff members are constantly identifying the lacking skillsets of this rural youth and bright minds, and are being well addressed by the them neatly as per thier requirements. The stafftry to nurishthe students with proper plathora of knowledge and industry required skillset(s) need to be acquainted, which resultsinto sound track of academic results or achievement(s).

Throughout the academic programs and CBCS pattern of syllabus, the students are getting well acquainted with worth enough skillsetsto face future challenges in the industry or other sectors of Career as well.

The students are also armored with the knowledge of 'Human Rights'and 'Information Security' and ultimate aim of the institute i.e.to develop rural youth & make them more employable and being withHuman Skills, is getting addressed with these efforts, tirelessly.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Institute always put sincere efforts for the Student Centric Development and for staff as well.

Institute plan to participate/organize/conduct:

1. A National Conference addressing on the current issues such as Entrepreneurship, Innovations, technology and societal development.
2. Organize Campus(ON/OFF) Drive for 'Internship' and 'Final Placement' fromvarious companies for MBA/MCA students.
3. Through IQAC initiatives, various Industry person'sexperience industry talks/ Guest sessions/ visits etc.on current issues/ affairs.
4. To organize 'Faculty & Staff Development Programs' from Domain Experts and a like programs.
5. Condcut/ Organize Emplyability

enhancement /Skills Development training sessions from VIOSA Learning, Mumbai.

6. Organize Quality enhancement Program for students and Staff members on 'Lean Six Sigma Green Belt Certification' in association with Asian Institute of Quality Management"

7.Addressing"Life Skill" development program

8. Workshops on different themes like "Entrepreneurship Development", "Intellectual Property Rights"& "Soft Skills" etc.

9. Organize "Industrial Visit" for Students to observe Industry Practices