



Vidya Pratishthan's
Institute of Information Technology

We Shape Tomorrow...Today



NAAC
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL

'A'
GRADE

The Annual Quality Assurance Report (AQAR) of the IQAC

VIDYA PRATISHTHAN'S INSTITUTE OF
INFORMATION TECHNOLOGY,
BARAMATI

Year 2016-17

(July 1, 2016 to June 30, 2017)

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Part–A
AQAR for the year–2016-17

1. Details of the Institution

1.1 Name of the Institution Vidya Pratishthan’s Institute of
Information Technology, Baramati

1.2 Address Line 1 Vidyanagari, Baramati Dist. Pune

Address Line 2 ---

City/Town Baramati

State Maharashtra

Pin Code 413133

Institution e-mail address info@viitindia.org

Contact Nos. 91-2112-239551, 239552

Name of the Head of the Institution: Dr. Amol C. Goje

Tel. No. with STD Code: 91-2112-239551, 239552

Mobile: **9823082835**

Name of the IQAC Co-ordinator:

Mr. Popat N. Mohite

Mobile:

9763931170

IQAC e-mail address:

iqac@viitindia.org

1.3 NAAC Track ID (For ex.MHCOGN18879)

MHCOGN19740

OR

1.4 NAAC Executive Committee No.&Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner-bottom
of your institution's Accreditation Certificate)*

EC(SC)/05/A&A/036

Dated 3-3-2015

1.5 Website address:

www.viitindia.org

Web-link of the AQAR:

<http://www.viitindia.org/IQAC/AQAR2016-17.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	"A"	3.01	2015	5 years

1.7 Date of Establishment of IQAC:

17th August 2013

1.8 AQAR for the year

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR for the year 2015-16 has been already uploaded on institute website.
Please Refer: www.viitindia.org.

1.10 Institutional Status

University State Central Deemed Private NA

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No **AICTE, New Delhi**
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2 (f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI(Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges) Savitribai Phule Pune University, Pune

1.13 Special status conferred by Central/State Government--UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University	--		
University with Potential for Excellence	--	UGC-CPE	--
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	Any other (<i>Specify</i>)	
UGC-COP Programmes	-	-	

2. IQAC Composition and Activities

2.1 No. of Teachers	5
2.2 No. of Administrative/Technical staff	1
2.3 No. of students	2
2.4 No. of Management representatives	2
2.5 No. of Alumni	1
2.6 No. of any other stakeholder and Community representatives	1
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	-
2.9 Total No. of members	13

2.10 No. of IQAC meetings held 2

2.11 No. of meetings with various stakeholders: No. 2 Faculty 12

Non-Teaching Staff Students 4 Alumni 3 Others 10

2.12 Has IQAC received any funding from UGC during the year? Yes
No If yes, mention the amount --

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. 4 International National 1 State Institution Level 3

(ii) Themes Rural Development- Opportunities and Challenges,
Research Methodology, Soft skills, Teaching Methodologies

2.14 Significant Activities and contributions made by IQAC

Refer-footprints.pdf <http://viitindia.org/Footprints2016-17.pdf>

2.15 Plan of Action by IQAC/Outcome-

The plan of action chalked out by IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
1. Administrative and Academic Audit	Identified the gaps to maintain the overall quality. Further, concentration was on minimizing the gaps with appropriate mechanism. Some new initiatives such as Academic interventions, video feedback were introduced.
2. Employability Skill Enhancement	Training was imparted rigorously to all the students to groom them with professional skills and ethics through Industry Exposure programme, GDPI techniques were taught.
3. Entrepreneurship Development Initiatives	Entrepreneurship Awareness Camps are being conducted on regular basis where present VIIT Students as well as outside students of the institute s in the vicinity, participate in good number.

4. Industry Institute Interaction for Live Projects	MBA and MCA students were regularly pursuing Live projects and receives hand on experience. Our tie-up with Baramati Chamber of Commerce and Industries , CottonKing I. Pvt. Ltd. provides excellent support. Good amount of Small, Medium and Large Scale industries are members of this federation.
5. Special Achievements	A record no. of 10 Entrepreneurship Awareness Camps were organized. A total 456 participants were benefitted. Similarly, with an association with BYST, Pune Chapter, a total 120 participants benefitted out of which a total of about 20 participants started their own ventures.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Governing body and LMC were briefed about action taken by IQAC and annual review of events organized are summarized in Footprint 2016-17.pdf

Criterion –I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added/Career Oriented programmes
PhD	1	0	1	0
PG	2	0	2	0
UG	0	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	3	0	3	0

1.2 (i) Flexibility of the Curriculum:

CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni Parents Employers Student's **(On all aspects)**

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects. Savitribai Phule Pune University (formerly, University of Pune) adopted CBCS pattern where students' evaluation is being done on Continuous Evaluation basis. Internal and External passing criteria has been changed from 40% to 30%, however, overall passing criteria is of 40%. Skill Development subjects were newly introduced.

1.5 Any new Department/Centre introduced during the year. If yes, give details.- No, Not Applicable.

Criterion-II

2. Teaching, Learning and Evaluation

2.1 Total No. Of permanent faculty

Course	Total	Asst. Professors	Associate Professors	Professors	Others
MCA	08	06	01	01	0
MBA	07	05	02	00	0

2.2 No. of permanent faculty with Ph.D. 06

2.3 No. of Faculty Positions Recruited(R) and Vacant (V) during the year

Course	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
MCA	0	3	0	0	0	1	0	0	0	4
MBA	0	0	0	0	0	1	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty 70 02 0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	5	7
Presented papers	1	1	1
Resource Persons	0	1	8

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Case based learning, Role play, Poster competition and scrap book, Mock GD/PI, Movie club, Entrepreneurship Development Cell activities in association with Entrepreneurship Development Institute of India, Ahmedabad and Bharatiya Yuva Shakti Trust (BYST), Latest of the week, Mock Interview Analysis of union budget- Dhyani-Money, Wachan Bhishi and such other student driven activities etc., were organized from time to time.

2.7 Total No. of actual teaching days during this academic year
186* excluding Sundays, Declared holidays, Exam etc.

2.8 Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar

Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Institute has initiated the following examination reforms:

1. Prepared Internal Online Test Mechanism for MBA programme
2. To stream-line the examination environment, Internal Search Squad was formed.
3. Regular examinations are conducted under the surveillance of CCTV.
4. Open Book Examination, Viva voce/Re-examination for performance improvement.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development

01	11	03
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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 76%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Grade					Total Pass	Percentage
		O %	A %	B %	C %	F %		
MCA*								
MBA	55	1	40	11	--	3	52	94.55

* No 3rd Year students for the academic year 2016-17 for MCA Programme.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Open book examination Viva –Voce /Re-examination for performance improvement.
- Conduction of Academic and Administrative audit (AAA) on regular intervals. The academic and administrative staff evaluates all the parameters of NAAC accreditation and attempts to suggest and implement innovative methods accordingly.

2.13 Initiatives undertaken towards faculty development

<i>Faculty/Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC– Faculty Improvement Programme	-
HRD programmes	-

Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	1
Staff training conducted by other institutions	2
Summer/Winter Schools, Workshops, etc.	2
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	Nil	Nil	Nil
Technical Staff	04	Nil	Nil	Nil

2.15 Plan of Action by IQAC

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year*

Two meetings of IQAC were conducted during the year. Industry representatives insisted and suggested following initiatives:

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *	
Plan of Action	Achievements
1.Adminstrative and Academic audit	Students and staff Punctuality has improved, Increased usage of Library and Labortary,
2. Employability Skill Enhancement	Students have developed correct atittude towards asignments. Overall Skills are improved among students.
3.Entrepreneurship Development Initiatives	Awareness Programmes conducted through BYST and EDII,Ahemdabad. Total 300plus students received the benefits
4. Industry Institute Interaction for Live Projects	Students carried out live projects in the various industries. In the field of Marketing, Finance,HR,IT etc.
* Attach the Academic Calendar of the year as Annexure.	

2.16 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other bod

Criterion–III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

SPPU approved PhD Research Center, eITBM, Research Journal, Encouragement to faculty members for research publications, Entrepreneurship Development Cell activities in association with VIIT, Entrepreneurship Development Institute of India, Ahmedabad and Bharatiya Yuva Shakti Trust (BYST), Research LABS in the areas of CUDA, Image Processing, Big Data and HADOOP.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	6
Outlay in Rs. Lakhs	-	-	-	4,24,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	1	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	1	0

3.5 Details on Impact factor of publications: - 1 publication in an online International Journal

Range - Average - h-index - Nos. in SCOPUS -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the Funding Agency	Total grant Sanctioned (Rs.)	Received (Rs.)
Major projects	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-
	-	-	-	-

	-	-	-	-
	-	-	-	-
Minor Projects	2016-17	SPPU	4,24,000	2,12,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other (Specify)	-	-	-	-
Total	-		4,24,000	2,12,000

3.7 No. of books published i) With ISBN No. 1 Chapters in Edited Books No

ii) Without ISBN No. NA

3.8 No. of University Departments receiving funds from

UGC-SAP NA CAS NA DST-FIST NA

DPE NA DBT Scheme/funds NA

3.9 For colleges

Autonomy	<input type="text" value="No"/>	CPE	<input type="text" value="No"/>	DBT Star Scheme	<input type="text" value="No"/>
INSPIRE	<input type="text" value="No"/>	CE	<input type="text" value="No"/>	Any Other(specify)	<input type="text" value="No"/>

3.10 Revenue generated through consultancy

- Rs.24, 600/-

(Rs. Twenty Four Thousand Six Hundred Only)

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	-	1		SPPU	-
Sponsoring agencies	-	Savitribai Phule Pune University	-	-	-
Number	-	Workshop on AAA	1	NAAC	-
Sponsoring agencies	-	NAAC, Bangalore			

3.12 No. of faculty served as experts, chairpersons or resource persons 9

3.13 No. of collaborations International Nil National Nil Any other

3.14 No. of linkages created during this year 4

3.15 Total budget for research for current year in lakhs:

From funding agency	4.24	Management of University/College	4.24
Total	4,24		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialized	Applied	Nil
	Granted	Nil

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year 16-17

Total	International	National	State	University	Dist.	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph.D. Guides and students registered under them 3

3.19 No. of Ph.D. awarded faculty under the Ph.D Guides from the Institution – 1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled+ existing ones)

JRF Nil SRF Nil Project Fellows Nil Any other Nil

3.21 No. of students Participated in NSS events:

University level NA State level NA

National level NA International level NA

3.22 No. of students participated in NCC events:

University level NA State level NA

National level NA International level NA

3.23 No. of Awards won in NSS:

University level	NA	State level	NA
National level	NA	International level	NA

3.24 No. of Awards won in NCC:

University level NA State level NA

National level NA International level NA

3.25 No. of Extension activities organized

University forum	<table border="1"><tr><td>Nil</td></tr></table>	Nil	College forum	<table border="1"><tr><td>Nil</td></tr></table>	Nil		
Nil							
Nil							
NCC	<table border="1"><tr><td>Nil</td></tr></table>	Nil	NSS	<table border="1"><tr><td>Nil</td></tr></table>	Nil	Any other	-
Nil							
Nil							

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility– Refer Footprints <http://viitindia.org/Footprints2016-17.pdf>

Criterion– IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	23,836 (in sq. mts.)	Nil	Nil	23,836 (in sq. mts.)
Classrooms	13	0	Nil	13
Laboratories	5	0	Nil	5
Seminar Halls	1	0	Nil	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	210	27	Self	237
Value of the equipment purchased during The year(Rs. In Lakhs)	94,21,525	3,92,425	Self	98,13,950
Others	Nil	Nil	Nil	Nil

4.2 Computerization of administration and library

Computerization of administration and library are already existing

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13749	5261	719	319	14468	5580
Reference Books	94	-	19	-	113	-
e-Books	-	-	-	-	-	-
Journals	24	-	-	-	24	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	936	-	153	-	1089	-
Others (specify)	8 new paper	-	-	-	8 new paper	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	Others
Existing	360	300 (Computers)	10 Mbps	5 (Computer)	-	10	-	45
Added	0	0	Nil	Nil	-	Nil	-	Nil
Total	360	300 (Computers)	18 Mbps	5 (Computers)	-	10	-	45

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Faculty	Training Details	Theme	Organized By	Sponsored by	Date From-To	Duration	venue
Mrs.Rohini Gaikwad	National Winter Training Program 2016 in association with EDC,IIT Roorkey	Big Data & Hadoop	VIIT,Baramati	-	05/05/2016 to 11/01/2016	1 week	VIIT,Baramati
Mr. Mayank Kothawade	State Level seminar at Naralkar Institute, Pune	Cyber security	Naralkar Institute	Pune University	5th and 6th Feb. 2016	2 days	Naralkar Institute
Dr.S.P.Joshi	State Level seminar at Naralkar Institute, Pune	Cyber security	Naralkar Institute	Pune University	5th and 6th Feb. 2016	2 days	Naralkar Institute
Dr.S.P.Joshi	State Level seminar at Naralkar Institute, Pune	Teaching Methods for Computer Science	ACM and SPPU	Pune University	9th & 10th April 2015	2 days	Hotel Blue Diamond
Mr. Ashfak Shaikh	National Winter Training Program 2016 in association with EDC,IIT Roorkey	Big Data & Hadoop	VIIT,Baramati	-	05/05/2016 to 11/01/2016	1 week	VIIT,Baramati
Mr. Yogesh Raje	National Winter Training Program 2016 in association with EDC,IIT Roorkey	Big Data & Hadoop	VIIT,Baramati	-	05/05/2016 to 11/01/2016	1 week	VIIT,Baramati

4.6 Amount spent on maintenance in Lakhs:

Sr. No.	Particulars	MCA	MBA
1	ICT	19004	40384
2	Campus Infrastructure and facilities	203719	416729
3	Equipments	12800	27200
4	Others	54792	116887
	Total:	290315	601200

Criterion-V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Entrepreneurship Development Cell Activities, Industry Experts Sessions, Training activities for placement, Contribution of Alumni in Guest Session & Placement, Industrial Visit, Earn While Learn scheme

5.2 Efforts made by the institution for tracking the progression

Continuous evaluation parameters are used, Participation in Curricular & Extracurricular activities, Placement Ratio, Employers Feedback during student's internship from time to time, Re-examination for performance improvement, online unit test for MBA programme.

5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others
-	170	2	-

(MCA 34+24= 58 MBA 54+58= 112)

(b)No. of students outside the state 0

(c) No. of international students 0

	No	%		No	%
Men	94	43.31	Women	123	56.69

Academic Year	Class	Sanction Intake	Year	(A) Boys						Total	(B) Girls						Total	Actual Intake Total
				Open	SC	ST	NT	OBC	SBC		Open	SC	ST	NT	OBC			
	1		2	3	4	5	6	7	8	3+8	9	10	11	12	13	9+13	A+B	
2014-2015	MCA	120	First	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
		120	Second	28	1	0	4	9	0	42	33	4	4	5	0	46	88	
		120	Third	41	3	0	7	17	1	69	41	7	1	5	8	62	131	
				69	4	0	11	26	1	111	74	11	5	10	8	108	219	
2015-2016	MCA		First	7	2	0	1	0	0	10	16	2	0	1	1	20	30	
			Second	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
			Third	20	1	0	4	9	0	34	30	3	0	9	0	42	76	
				27	3	0	5	9	0	44	46	5	0	10	1	62	106	
2016-2017	MCA	60	First	5	1	0	2	2	0	10	13	2	0	3	2	20	30	
			Second	5	2	0	1	0	0	8	12	2	0	1	1	16	24	
			Third	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
				10	3	0	3	2	0	18	25	4	0	4	3	36	54	

Academic Year	Class	Sanction Intake	Year	(A) Boys						Total	(B) Girls						Total	Actual Intake Total
				Open	SC	ST	NT	OBC	SBC		Open	SC	ST	NT	OBC	SBC		
	1		2	3	4	5	6	7	8	3+8	9	10	11	12	13	9+13	A+B	
2014-2015	MBA	60	First	7	2	0	9	4	1	23	17	3	0	6	3	0	29	52
	MBA	60	Second	15	7	0	6	4	0	32	14	3	0	3	5	0	25	57
Total Admission				22	9	0	15	8	1	55	31	6	0	9	8	0	54	109
2015-2016	MBA		First	8	3	0	9	7	0	27	19	3	0	3	8	0	33	60
	MBA		Second	7	2	0	9	4	1	23	16	3	0	6	3	0	28	51
Total Admission				15	5	0	18	11	1	50	35	6	0	9	11	0	61	111
2016-2017	MB	60	First	9	7	0	6	14	0	36	11	2	0	3	8	0	24	60
	MB	60	Second	7	3	0	8	7	0	25	19	3	0	3	8	0	33	58
Total Admission				16	10	0	14	21	0	61	30	5	0	6	16	0	57	118

Demand Ratio:

MCA	50%%
MBA	100%

Dropout Ratio:

MCA	20 %
MBA	3.33%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Competitive exam centre has been inaugurated and fully functional.

No. of students beneficiaries 100

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance

Regular counselling did by faculty members as per the scheduled. Students are counselled for choosing the specialization and made aware about opportunities available in the market entrepreneurship guidance is provided to harness entrepreneurial skills.

No. of students benefitted

MCA–

Total Students – $34+24= 58$

MBA–

Total Students– $54+58= 112$

5.7 Details of campus placement

MCA

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
4	74	33	6

MBA

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	5

5.8 Details of gender sensitization programmes

The programmes were conducted for girl students to get well equipped with physically and mentally fit during the tenure of education with VIIT through events such as women's day, stress management, international yoga day.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/University level Nil National level Nil International level Nil

No. of students participated in cultural events

State/University level Nil National level Nil International level Nil

5.9.2 No. of medals/awards won by students in Sports, Games and other events

Sports: State/University level	Nil	National level	Nil	International level	Nil
--------------------------------	-----	----------------	-----	---------------------	-----

Cultural: State/University level

Nil	National level	Nil	International level	Nil
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5.10 a. Scholarships and Financial Support (**MCA**)

	Number of students	Amount
Financial support from institution	0	0
Financial support from government (2016-2017)	29	17,42,400
Financial support from other sources	5	1,22,890
Number of students who received International/ National recognitions	0	0

b. Scholarships and Financial Support (**MBA**)

	Number of students	Amount
Financial support from institution	0	0
Financial support from government (2016-2017)	60	43,86,754
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organized/ initiatives

Fairs : State/ University level Nil National level Nil International level Nil

Exhibition: State/ University level Nil National level Nil International level Nil

Local Level:

5.12 No. of social initiatives undertaken by the students- Cultural Participation- Mrudgandh 2016

5.13 Major grievances of students (if any) redressed: Not Yet registered.

Criterion–VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: To be a center of academic excellence by creating high quality academic ambience through state of the art , research, innovation, infrastructure, teaching and learning resources and imparting human values and work ethics for sustainable development of the society.

Mission: To bring information technology to the common man of rural India and ensure that IT is for quality management education, teaching-learning, research, out-reach services and to serve the society.

Core Values: Openness, Equity, Efficiency, Excellence, Quality

6.2 Does the Institution has a management Information System

We continue to use an ERP system for academic and administrative purpose.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Teaching faculties do continue to contribute to the design and or restructure the syllabus for both MBA and MCA programmes.

6.3.2 Teaching and Learning

New Continuous Evaluation criteria are also being formulated to accommodate the experiential learning process for example- Open Book Tests, Viva for topics taught, Video Feedback.

6.3.3 Examination and Evaluation

Internal Examinations in the form of Online tests/Unit Tests, Assignments and Preliminary examinations are conducted regularly. Institute has a dedicated Examination Committee to conduct examination in most orderly and efficient manner. The utmost care is taken to follow discipline and sanctity of the process.

6.3.4 Research and Development

Institute has full-fledged Ph.D. Research Centre .Teaching staff is encouraged to write research papers and pursue BCUD funded Research projects. The faculties are also encouraged to witness the webinar, MOOC courses.

6.3.5 Initiatives taken by the institution to make the campus eco-friendly

Institute continues to indulge in Solar energy generation at the campus building. It ensures savings of generic Electricity consumption.

Criterion–VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

During 2016-17, VIIT continues to practice biometric (retina reader). This is being used for recording attendance of staff members.

7.2 Provide the Action Taken Report(ATR) based on the plan of action decided upon at the beginning of the year

Before start of academic year 2016-17, VIIT continues to conduct student driven activities namely Book review, CV writing, Business Plan, Poster competition, Group Discussion & Personal Interview, Latest of the week. In addition, programmes like Wachan Bhishi, Chitrarasagrahan, Wachal tar Vachal. Tumhi bi Ghadana were also included. The said activities have been implemented with the support of faculty members.

Refer: <http://viitindia.org/Footprints2016-17.pdf>.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Entrepreneurship Awareness Camp:

Entrepreneurship Awareness Camps are also being regularly organized by the institute with EDII, Ahmedabad and DST-NIMAT.

ED Cell of the Institute has been very well connected with EDII, Ahmedabad, DST-NIMAT and BYST-Pune-Baramati Chapter.

Till date institute has organized good number of training sessions of the expert to have an application for Entrepreneurship Development.

It has been accepted by faculty members, students and aspirant learner of the vicinity of Baramati Tahsil.

2. Training and Consultancy:

Faculty members take efforts to have Training & Consultancy in and around Baramati.

Refer: <http://viitindia.org/Footprints2016-17.pdf>

7.4 Contribution to environmental awareness/protection

VIIT has been involved in various projects through NGO's to have environment balance activity such as Tree Plantation , Cultural Programme on Environmental Awareness etc.

The institute always conducts and has been conducting the various competitions among students such as Essay, Elocution and Posters. In addition to this our students also participated in *.Mrudgandha*. Programme organized by Environmental Forum of India, Baramati.

7.5 Whether environmental audit was conducted? Yes No ✓

7.6 Any other relevant information the institution wishes to add. (For example: SWOT Analysis)

Strengths:

- NAAC 'A' accredited
- Fully Active IQAC Cell
- Research Centre
- Entrepreneurship Development Cell
- Research LABS – HPC and CUDA, Big Data and Hadoop, Image Processing

Weaknesses: Since VIIT is located in rural area, sometimes it becomes difficult to attract resource persons/experts from well-known industries/IITians

Opportunities: Being a first Community Radio Centre (Vasundhara Vahini– FM) in India and significant contribution in the field of social, economic, women empowerment in last decade. Therefore, our Vasundhara Vahini may play prominent role at National Level.

Threats: Majority of students seeking admissions to MCA/MBA are from rural area. These students are lagging in communication and soft skills.